



**THE USE OF ENGLISH FOR SPECIFIC PURPOSE
AT SMK AL ISLAM FARMASI KUDUS
IN ACADEMIC YEAR 2012/2013**

**By
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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements
for Completing the Sarjana Program in English Education**

By

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MOTTO AND DEDICATION

Motto:

- The person, who risks nothing, does nothing, has nothing, is nothing, and becomes nothing. He may avoid suffering and sorrow, but he simply cannot learn and feel and change and grow and love and live. (Leo F. Buscaglia)
- Keep your face to the sunshine and you cannot see the shadow. (Helen Keller - US blind & deaf educator)
- The best and most beautiful things in the world cannot be seen or even touched. They must be felt within the heart. (Helen Keller)
- When we do the best that we can, we never know what miracle is wrought in our life, or in the life of another. (Helen Keller)
- 学海无涯，活到老，学到老 Xué hǎi wú yá, huó dào lǎo, xué dào lǎo (Belajar adalah tanpa akhir, hidup sampai tua untuk belajar)

This research is dedicated to:

1. The writer's dearest Mom and Dad.
2. The writer's dearest Hubby and Daughters.
3. The writer's beloved families (Uti, TanWin, TanTik).
4. Her best friends: Esty, Intan, Lux, Nida and Cwety.

ADVISORS' APPROVAL

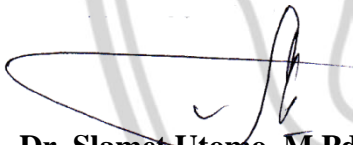
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Kudus, 24 September 2012
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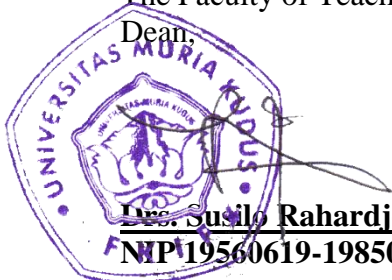
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This is to certify that the Skripsi of Dhinnar Kharisma Anggraetha (2008-32-165) has been approved by the Board of Examiner as a requirement for completing the Sarjana Program in English Education.

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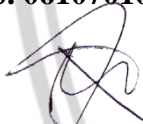
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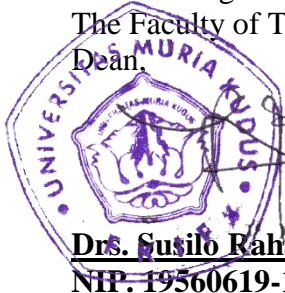

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Assalamu'alaikum Wr. Wb.

Alhamdulillahirabbil'alamin, praised be to Allah SWT, the owner of human universe, the most merciful who gives a million blessings, miracles and uncountable gifts to the writer's life, especially for finishing her research paper entitled "The Use of English for Specific Purpose at SMK Al Islam Farmasi Kudus at Academic Year 2012/2013" as a requirement for completing the Sarjana Program in English Education Department Faculty of Teacher Training and Education University of Muria Kudus.

Peace is upon Muhammad SAW, the last Messenger of Allah SWT, who will be hero for all his followers in the life after. The writer realizes that this research paper would never be possible without other people's help, so that the writer would like to thank the people who have supported her personally and professionally over the years and during the making of this research paper, they are:

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12. All of the people who can be mentioned one by one, thanks for everything you did to me. May Allah will repay all of their kindness better than they do to me.

Deep down on the writer's heart, she realizes that this research paper is so far from being perfect. The writer invites positive comments and suggestions from the readers for the betterment of this research paper. Hopefully, this research paper is useful for those who are interested in investigating the use of English for Specific Purpose.

Wassalamu'alaikum Wr. Wb

Kudus, August 2012

The writer,

Dhinnar Kharisma A

NIM 200832165

ABSTRACT

Anggraetha, Dhinnar Kharisma. 2012. *The Use of English for Specific Purpose at SMK Al Islam Farmasi Kudus in Academic Year 2012/2013*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (i) Agung Dwi Nurcahyo, S.S., M.Pd., (ii) Dr. Slamet Utomo, M.Pd.

Key words: English for Specific Purpose, ESP, Vocational School

The need of mastering English in a job is unarguable. English is used as the medium of business, tourism, science, technology, and education. ESP stands for *English for Specific Purposes*. It refers to the teaching of a specific genre of mostly technical English for students with specific goals, careers or fields of study. ESP consists of English Language Teaching which is designed to unify specific needs of the learners. ESP, then, should enable the learners to learn something from their teacher and he or she must investigate the use, on which the language will be put. Based on the reason, the writer is interested in analyzing about the study to vocational school especially for pharmacy school. The writer is inspired to write a research paper concerning with the English teaching for pharmacy school students at SMK Al Islam Farmasi Kudus.

The objectives of this research are to find out the methods used by English teacher at SMK Al Islam Farmasi Kudus, to describe the materials used by English teacher in English for specific purposes teaching at SMK Al Islam Farmasi Kudus, to describe the implementations of teaching English for specific purposes in SMK Al Islam Farmasi Kudus.

This study is qualitative research with a case study method. The methods of collecting data are observation, interview, and document analysis.

The result of this research shows that: (a). the goals of teaching English in SMK Al Islam Farmasi Kudus is to enable the students to understand English as a means of communication and to practice in using English in spoken form, (b). the teacher does not only use handout as the material but also a worksheet, (c). in conducting teaching and learning process, the teacher uses three phase technique, (d). Most of the materials of English in SMK Al Islam Farmasi Kudus are texts and dialogues which is suitable with pharmacy context, (e). Based on the target needs, the learners' needs of the students are learning to master four language skills, the goal of teaching is suitable with academic purposes, the English is needed to find the job and English as a subject is difficult to the students, (f). Based on the learners' needs, English grammar is needed, the attendance of students is important needs of the students, the materials are appropriate with the needs of students, the limitation of vocabulary makes difficult to study English, the facilities from school are suitable for the students, the time is appropriate with the needs, the teacher has taught clearly.

Therefore, the writer suggests that: (a). The University should make its participation to the development of education, provide teachers training and also help to equalize English for Specific Purpose's vocabularies, (b). The teacher should motivate the students to be more active in using spoken English form, (c). The teacher should develop the creativity and the use of pharmacy's text, (d). The school should facilitate with adequate material, media, and source of learning, (e). The students should study more about English especially in producing spoken English and also enrich the vocabulary to increase their knowledge.

ABSTRAKSI

Anggraetha, Dhinnar Kharisma. 2012. *Penggunaan Bahasa Inggris untuk Tujuan Khusus di SMK Al Islam Farmasi Kudus Tahun Ajaran 2012/2013*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Agung Dwi Nurcahyo, S.S., M.Pd., (ii) Dr. Slamet Utomo, M.Pd.

Kata Kunci: English for Specific Purpose, ESP, Vocational School

Kebutuhan penguasaan Bahasa Inggris untuk bekerja tidak dapat dipungkiri. Bahasa Inggris digunakan sebagai media bisnis, pariwisata, ilmu, teknologi, dan pendidikan. ESP kependekan dari *English for Specific Purposes*. Hal ini mengacu pada ajaran bahasa Inggris genre tertentu bagi siswa dengan tujuan yang spesifik, karir atau bidang studi. ESP terdiri dari Pengajaran Bahasa Inggris yang dirancang untuk menyatukan kebutuhan khusus peserta didik. ESP harus memungkinkan peserta didik untuk belajar sesuatu dari guru mereka dan harus menyelidiki penggunaan, di mana bahasa akan dimasukkan. Berdasarkan alasan tersebut, penulis tertarik untuk menganalisis tentang studi ke sekolah kejuruan terutama untuk sekolah farmasi. Penulis terinspirasi untuk menulis sebuah makalah penelitian tentang dengan pengajaran bahasa Inggris untuk siswa sekolah farmasi di SMK Farmasi Al Islam Kudus.

Tujuan penelitian ini adalah untuk mengetahui metode-metode, menjelaskan bahan-bahan materi yang digunakan, dan implementasi penggunaan Bahasa Inggris untuk tujuan khusus oleh guru Bahasa Inggris di SMK Al Islam Farmasi Kudus.

Penelitian ini merupakan penelitian kualitatif dengan metode studi kasus. Metode pengumpulan data melalui observasi, interview, dan analisis dokumen.

Hasil dari penelitian ini menunjukkan bahwa: (a). Tujuan pengajaran bahasa Inggris di SMK Al Islam Farmasi Kudus adalah memungkinkan siswa memahami Bahasa Inggris sebagai bentuk komunikasi dan melatih komunikasi dengan menggunakan Bahasa Inggris, (b). Guru tidak hanya menggunakan handout tetapi juga LKS, (c). Guru menggunakan teknik 3 tahap, (d). Sebagian besar materi pelajaran Bahasa Inggris di SMK Al Islam Farmasi Kudus berupa teks dan dialog yang sesuai dengan konteks farmasi, (e). Berdasarkan pada kebutuhan sasaran, kebutuhan peserta didik dari siswa adalah belajar untuk menguasai empat keterampilan berbahasa, tujuan pengajaran sesuai dengan tujuan akademik, bahasa Inggris yang dibutuhkan untuk mencari pekerjaan dan bahasa Inggris sebagai mata pelajaran sulit untuk para siswa, (f). Berdasarkan pada kebutuhan peserta didik, Inggris tata bahasa sangat diperlukan, kehadiran siswa merupakan kebutuhan penting dari siswa, bahan sesuai dengan kebutuhan siswa, keterbatasan kosa kata membuat sulit untuk belajar bahasa Inggris, fasilitas dari sekolah cocok untuk siswa, penggunaan waktu sesuai dengan kebutuhan, guru telah mengajarkan dengan jelas.

Saran dari penulis: (a). Universitas sebaiknya berpartisipasi untuk pengembangan pendidikan, menyediakan pelatihan guru dan juga membantu menyetarakan kosa kata ESP, (b). Guru sebaiknya memotivasi siswa agar lebih aktif berbicara dalam bahasa Inggris, (c). Guru sebaiknya meningkatkan kreatifitas dan lebih menggunakan teks-teks di bidang farmasi, (d). Sekolah sebaiknya menambah fasilitas media pembelajaran farmasi berbahasa Inggris, (e). Para siswa sebaiknya lebih giat belajar Bahasa Inggris terutama dalam hal berbicara dan juga meningkatkan kosa kata agar pengetahuan mereka bertambah.

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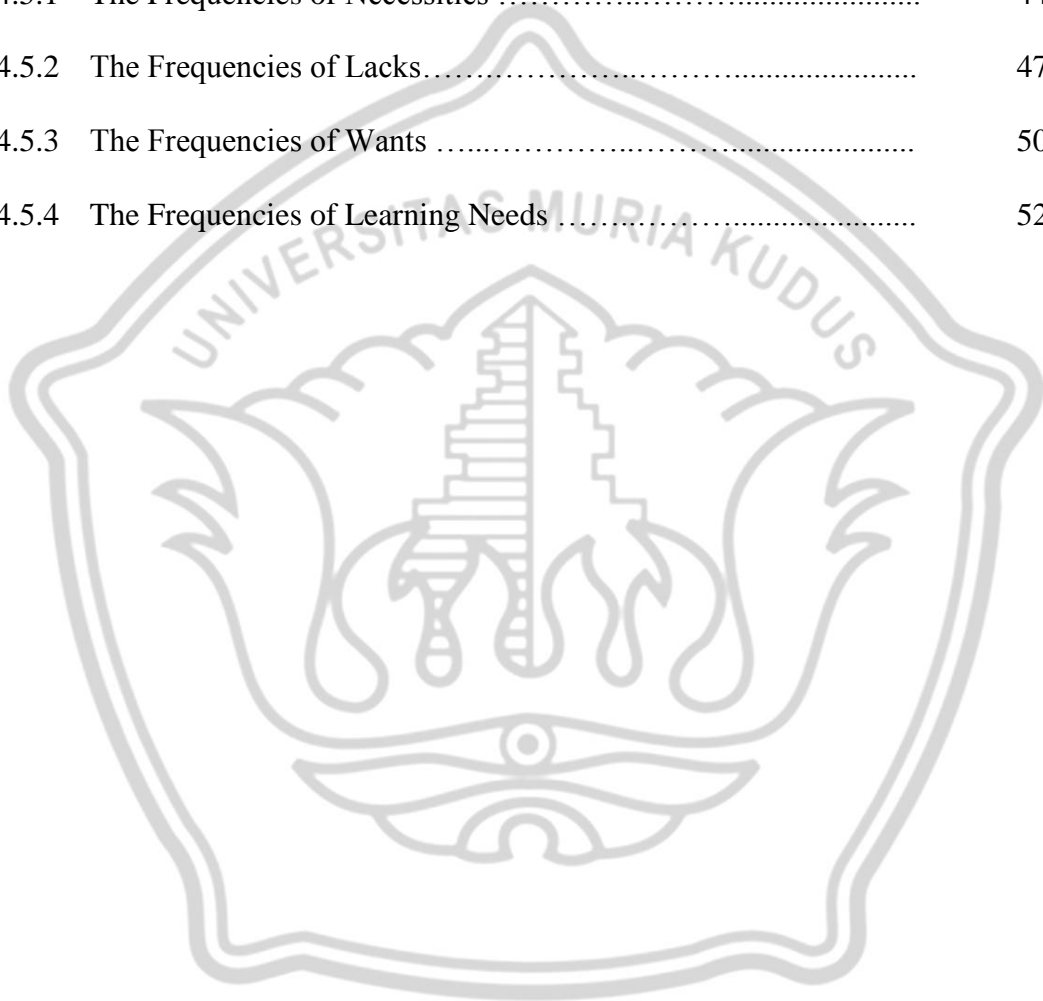
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